EXTERNSHIP TRAINING PROGRAM

This externship occurs within the context of a busy private practice. The main focus of the externship program is on neuropsychological testing with clients ranging in age from three through young adults. A wide variety of clinical issues are evaluated, including learning disabilities, ADHD, autism spectrum, language delays, and psychiatric issues. Externs are involved in parent intakes, testing sessions, and parent feedback sessions. Externs will go to schools in order to perform classroom observations as part of many neuropsychological evaluations.

In addition to testing, externs may also be involved in writing remediation cases with children and teens with learning disabilities or ADHD. There are also opportunities to assist students with organizational skills and other executive functioning skills. Finally, externs will learn about the Collaborative and Proactive Solutions model and have opportunities to implement this with families.

Aside from the aforementioned clinical responsibilities, externs will be exposed to a wide range of educational opportunities, including a seminar series about the neuropsychological domains and how to interpret and write about related test results, tours at a wide range of mainstream and special education schools, and detailed case discussions. Supervision is provided individually and in a group format. Generally, there is an open-door policy where ample supervision is provided to meet each externs' needs as they progress through the process of observing, being observed, and conducting evaluations more independently.

The externship runs from September through the end of July. Two days a week are required, Friday being a mandatory day. Hours are generally 9 to 5.

In order to apply for the externship, please submit applications through the NYNJADOT portal: https://nynjadot.apa.org. Please include a letter of interest, one recommendation letter, your CV, and a sample of your writing in the form of a diagnostic interview or testing case.