



PEDIATRIC NEUROPSYCHOLOGY POST-DOCTORAL FELLOWSHIP WITHIN THE NEUROPSYCHOLOGY AND LEARNING SERVICE | 2023-2025

POSITION

Hassenfeld Children's Hospital at NYU Langone Medical Center, Department of Child and Adolescent Psychology, Neuropsychology & Learning Service (NLS) is seeking applicants for a 2-year, full-time clinical pediatric neuropsychology fellowship. Experiences are designed to meet INS-Division 40, Houston Conference and ABPP preparation guidelines.

REPORTS TO

Daniela Montalto, PhD, Clinical Director of the NLS Service, Department of Child & Adolescent Psychiatry
Lauren Fiedler, PsyD, Pediatric Neuropsychologist, Department of Child & Adolescent Psychiatry
Sarah Powell, PhD, ABPP Stephen D. Hassenfeld Children's Center for Cancer and Blood Disorders; Robert I. Grossman and Elisabeth J. Cohen Pediatric Diabetes Center

CLINICAL ACTIVITIES

Outpatient neuropsychological assessment, consultation and intervention in pediatric neurodevelopmental disorders, including learning disabilities, ADHD, and Autism Spectrum Disorder, as well as exposure to children and adolescents with a history of medically-related conditions, such as diabetes, prematurity, epilepsy, acquired brain injury, and neonatal complications constitute the clinical experience. These populations present with a wide range of neurological dysfunction (e.g., seizures, stroke) and cognitive difficulties (related to diagnosis and/or treatment) including problems in the areas of attention, executive functioning, memory, visuospatial reasoning, sensory/motor functioning and adjustment that afford fellows with broad-based training.

Our fellows also engage in a year-long rotation through the Robert I Grossman and Elisabeth J Cohen Pediatric Diabetes Center twice weekly under the supervision of Sarah Powell, PhD, which affords them direct intervention, consultation, and research opportunities. The two primary roles for the fellow are to conduct neuropsychological evaluation of patients with diabetes and engage in regular consultation/liaison work with the goal of improving patient medication and treatment adherence. Based on trainee experience and level of expertise, evaluations are conducted at the rate of approximately 2 evaluations per month. Fellows may also have the option to participate or engage in various ongoing research projects at the center or conduct group trainings for families and/or medical fellows.

Fellowship training focuses on a developmental model of assessment, with experiences including clinical work, didactics, and research. Upon completion of the fellowship, trainees will have gained the necessary clinical and research skills for independent practice in pediatric neuropsychology, as well as the knowledge base to pursue board certification in clinical neuropsychology from the American Board of Professional Psychology (ABPP-CN).



Postdoctoral Fellows participate in formal didactics and professional development opportunities. These include attendance at weekly Department of Child and Adolescent Psychiatry grand rounds, Child Study Center (CSC) case conferences, child and adolescent psychology seminars, and seminars at the NYU Langone Comprehensive Epilepsy Center. They also have the opportunity to receive formal training in Autism Spectrum assessment tools, including the ADOS-2. Fellows will also have opportunities to provide supervision to pre-doctoral trainees and consultation to psychiatry residents, with the support of a faculty supervisor. Fellows also have the option to engage in other clinical experiences during their second year, including Organizational Skills Training and Remediation, Parent-Child Interaction Therapy and Family Therapy.

CLINICAL RESEARCH

Neuropsychology Postdoctoral Fellows also engage in clinical research projects within the department and through collaborations across the medical center with our Diabetes team. Recent research within the Neuropsychology team has been focused on the perceived utility of neuropsychological evaluations, validity of targeted measurement tools and subscales, and on executive functioning and its impact on diabetes medication adherence.

FELLOWSHIP PRIMARY RESPONSIBILITIES

- Fellows conduct outpatient neuropsychological and educational assessments with children, adolescents, and young adults at the NYU Child Study Center and at the Pediatric Diabetes Center. Early Childhood evaluations are also integrated into the fellowship training model. All aspects of the assessment process are supervised by licensed staff neuropsychologists.
- Opportunities for follow-up care with patients also exists, with the goal of evaluating neuropsychological status and providing recommendations for interventions, treatment and further assessment.
- Responsibilities also include school consultation and advocacy.
- Fellows will be expected to give presentations at schools and local community organizations. In addition, they serve as consultants to treatment and education services at the Child Study Center.
- Opportunities for scholarly activity are promoted. CSC is a comprehensive child & adolescent mental health center that conducts treatment, research, outreach, & education in the academic Department of Child and Adolescent Psychiatry at NYU Langone Health.

We are actively monitoring the COVID-19 pandemic and are taking steps to protect the safety of our providers and patients. Currently, most didactic, supervision, and evaluation intake and feedback meetings remain available virtually. A minimum of three days in-person work is required.

QUALIFICATIONS (KNOWLEDGE, SKILLS, AND ABILITY REQUIREMENTS)

Applicants should have completed all doctoral requirements, including their dissertation, prior to beginning the fellowship. Graduates of APA or CPA accredited doctoral programs and pre-doctoral internships preferred; however qualified candidates with comparable experience in neuropsychology are encouraged to apply and may also be considered. Applicants should have an established foundation in areas related to fellowship experiences,



including coursework in developmental/child psychology, neuroscience, neuroanatomy, and neuropsychology, as well as clinically relevant neuropsychological experiences with children and adolescents.

EXIT CRITERIA FOR FELLOWSHIP INCLUDE

- Advanced skill in neuropsychological evaluation, treatment, and consultation
- Advanced understanding of brain-behavior relationships
- Scholarly activity (submission of study/literature review for publication/presentation or submission of a grant proposal or outcome assessment)
- Eligibility for state licensure
- Training consistent with Houston Conference Guidelines for board certification

APPLICATION PROCESS

Applications should include a letter of interest, CV, three letters of recommendation, and a clinical work sample (de-identified treatment summary/testing report) and be emailed to csc-psychtraining@nyumc.org. NYU Langone Health is an Equal Opportunity, Affirmative Action Employer. Applications are considered on a rolling basis with a **final deadline of December 15, 2022**. We encourage submission at the earliest possible date. Interviews will be offered virtually with the possibility of an in-person option, and will be scheduled for January through early February.