

## **Postdoctoral Fellowship in Clinical Neuropsychology Growing Minds Psychology**

Growing Minds Psychology is currently open for applications for a comprehensive two-year, full-time postdoctoral fellowship specializing in neuropsychology. This fellowship initiative aims to prepare individuals for a successful clinical career in neuropsychology by enhancing their expertise in assessing and treating neurodevelopmental disorders and psychiatric comorbidities in children, adolescents, and young adults. Upon the successful completion of the program, fellows will have developed the necessary clinical and professional skills required for independent practice in the field of child and adolescent neuropsychology. The program follows the established guidelines of the Houston Conference on Specialty Education and Training in Clinical Neuropsychology.

### **Who We Are**

Located in New York City, Growing Minds Psychology is a private practice committed to offering evidence-based assessment and treatment services within a nurturing and trustworthy environment. Our comprehensive range of services and consultations are conveniently available under one roof, emphasizing the utmost standards of communication and collaboration.

Drawing upon a profound understanding of educational systems, Growing Minds specializes in assisting children, adolescents, and young adults in both clinical and educational contexts. Our approach is holistic, considering the entirety of a child's life to provide tailored support for their developmental needs.

At Growing Minds, we provide neuropsychological and educational evaluations. Our clinicians utilize this assessment process to identify necessary supports while capitalizing on each individual's unique strengths to best serve the child, their family, and their educational institution. The recommendations generated through our school neuropsychological evaluations encompass both academic support and placement decisions, encompassing a comprehensive understanding of the child's social-emotional requirements within their home and social spheres.

We offer two types of evaluations to accommodate individual needs: comprehensive evaluations, typically lasting approximately 9 hours, and targeted evaluations, typically lasting 3 or 4 hours. These evaluations are generally conducted on an outpatient basis. Our specialization lies in the identification of various learning challenges, including learning disabilities and dyslexia, attention-deficit/hyperactivity disorder, executive function difficulties, autism spectrum disorders, nonverbal learning disorders, and twice-exceptional (2E) students. Our clinicians also possess a keen awareness of social-emotional conditions such as anxiety, disruptive behaviors, and selective mutism. Additionally, we serve a small portion of patients with medical complexities, including genetic conditions, premature birth,

and concussions. Our extensive toolkit comprises psychological, educational, and neuropsychological tests, and our clinicians work closely with our in-house clinical psychologists and social workers to provide comprehensive care.

At Growing Minds, we welcome patients from diverse cultural, linguistic, and socioeconomic backgrounds, and individuals travel from across the nation and internationally to seek our services. We are dedicated to promoting diversity, equity, and inclusion in all aspects of our practice.

### **Clinical Experiences**

During their tenure in the program, fellows will primarily focus on delivering clinical services. Their responsibilities will revolve around the execution of comprehensive and targeted neuropsychological and educational assessments. For those interested, there may be opportunities to participate in psychodiagnostic evaluations. These assessments typically involve an initial clinical interview, the administration of neuropsychological, educational, and/or socioemotional tests, delivering feedback, and generating detailed written reports. Additionally, evaluations may encompass school observations, initial and follow-up communication with educators, school service providers, and healthcare professionals, as well as engagement in school meetings, including those pertaining to Individualized Education Programs (IEPs) and legal cases, such as impartial hearings for specialized school placements. Throughout their fellowship, fellows are anticipated to cultivate proficiency in various domains, encompassing comprehensive history-taking, the selection and administration of assessment batteries, the execution of process-driven behavioral observations, case formulation, the delivery of feedback, and the composition of reports. By the conclusion of their fellowship, fellows are expected to demonstrate the competence requisite for autonomous practice within the realms of neuropsychological assessment and treatment.

### **Supervision and Didactics**

Supervision holds a crucial role within our clinical training framework. Initially, fellows will receive in-session guidance for testing cases, gradually transitioning from this phase as they acquire proficiency in each facet of the assessment process. Fellows can also anticipate receiving thorough feedback on their written reports. Moreover, they will have regular one-on-one clinical supervision sessions dedicated to discussing testing cases. Additionally, they are encouraged to participate in weekly group meetings, providing an avenue to interact with faculty members and delve into clinical cases and topics pertinent to professional growth. In compliance with New York's licensing requirements, fellows will receive a minimum of one hour of individual, face-to-face supervision and engage in a minimum of four hours of supervision activities within a 40-hour work week.

Fellows will actively participate in a weekly neuropsychology seminar series, which spans one hour and is specifically tailored to prepare them for professional practice and eventual

board certification in neuropsychology. The seminar curriculum has been thoughtfully designed to encompass the subject matter necessary for the written examinations conducted by the American Academy of Clinical Neuropsychology (AACN) and the American Academy of Pediatric Neuropsychology (AAPdN). This series will explore various topics, including, but not limited to, extensive discussions on psychometrics, brain development, functional neuroanatomy, neurological disorders spanning the lifespan, and their neuropsychological ramifications. It will also delve into the examination of legal and ethical considerations within the realms of clinical psychology and neuropsychology. Additionally, the series will address both the theoretical and practical aspects of diversity, equity, and inclusion. Finally, this seminar series will offer hands-on experience in investigative work.

We provide training opportunities for the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2). Fellows who express interest in training in assessment methods, cognitive, and academic remediation not available through Growing Minds may seek such opportunities, subject to funding availability.

### **Professional Development Opportunities**

Fellows cultivate teaching and supervisory abilities in readiness for establishing themselves as independent neuropsychologists in clinical practice. They enhance their supervisory aptitude while guiding psychology externs. Additionally, fellows deliver presentations on various subjects in the neuropsychology seminar series and may be invited to lead training sessions for graduate externs, undergraduate volunteers, and support staff.

Moreover, fellows are actively encouraged to engage in scholarly endeavors. They have access to opportunities for those interested in applied research investigations or undertaking comprehensive assessments of clinical literature. Fellows may also make contributions to community education and outreach initiatives, extending their impact both within the local community and beyond.

### **Clinical and Support Staff**

Within Growing Minds Psychology, you will find a diverse team of experts, including neuropsychologists, child psychologists, and various other mental health professionals, alongside skilled psychometrists.

Our clinicians are deeply dedicated to providing outstanding clinical care characterized by compassion and a keen cultural sensitivity. Furthermore, our faculty members are actively engaged in the professional community, taking on responsibilities within local and national committees for professional organizations, delivering presentations at conferences spanning both local and national scopes, and contributing research to peer-reviewed journals.

**Matthew Pagirsky, PsyD**, Founder, Director of Neuropsychology & Training  
**Carly Mayer, PsyD**, Founder, Director of Clinical Services

**Amanda Kornblum, LMSW** Clinical Therapist  
**Olivia Khoo, PhD** Part-Time Assessment Psychologist  
**Abi Martel, MA, EdM, LMHC** Clinical Therapist  
**Ara Nazmiyal, MA** Neuropsychology Associate  
**Elisheva Cooper, BA** Neuropsychology Associate  
**Katherine Emery, BA** Psychometrist  
**Talia Colden, BA** Administrative Assistant

### **Compensation and Benefits**

This role is a full-time, exempt position that comes with an attractive salary package, comprehensive benefits (including malpractice and health insurance coverage), and a generous time-off allowance, encompassing 20 vacation days, 7 personal days, and 8 sick/safe days. Upon the satisfactory completion of the first year of fellowship and the attainment of full licensure, fellows can anticipate an enhanced compensation package during their second year. Additionally, support is provided for attending a conference or pursuing continuing education training. The position is based in our convenient Manhattan office, easily accessible via public transportation.

### **Qualifications**

Ideal candidates should possess exceptional clinical skills in the neuropsychological assessment of children and adolescents who have learning and behavioral disorders and should have experience with educational advocacy and translating test results to school-based services.

Minimum requirements for the fellowship include:

- PhD or PsyD degree from an APA-accredited program in clinical psychology, neuropsychology or school psychology
- Full completion of doctoral degree by the beginning of the postdoctoral fellowship
- Successful completion of an predoctoral internship
- Eligibility for a limited permit to practice psychology in New York State
- A clear focus on working with children and adolescents as seen through coursework and/or clinical training
- A clear focus on neuropsychology as seen through coursework and/or clinical training

### **Application Details and Instructions**

To apply, please email [drmatt@growingmindsnyc.com](mailto:drmatt@growingmindsnyc.com) with the subject line "Postdoctoral Fellowship Application". Candidates will need to submit the following:

- Cover letter (attention: Matthew Pagirsky, PsyD);
- Curriculum vitae;
- Three letters of recommendation; and
- Two sample assessment reports. At least one sample report (and preferably both) should be for a neuropsychological evaluation with a child or adolescent.



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[growingmindsnyc.com](http://growingmindsnyc.com)

Applications will be accepted on a rolling basis until the position is filled. Highly interested applicants are encouraged to apply before December 31. Any questions can be directed to Matthew Pagirsky, PsyD, Founder, Director of Neuropsychology & Training, at: [drmatt@growingmindsnyc.com](mailto:drmatt@growingmindsnyc.com).

Interviews for selected applicants can be conducted virtually or in-person.

Growing Minds Psychology is an Equal Opportunity Employer and is committed to recruiting and maintaining a diverse staff; individuals from all backgrounds are strongly encouraged to apply.

To learn more about Growing Minds Psychology, please visit: <https://www.growingmindsnyc.com/>.